

Nombre:

Grammar Concepts: Ch 8

Work with a partner to fill out this notes sheet with any relevant material. You should use the resources in parentheses for help)

-Numbers 100-1,000,000 (pg. 138; apuntes; worksheet 44; sralangspanish.weebly.com>8.1 La ropa(scroll down to numbers))

| | | | | |
|------|------|------|-------|------|
| 10- | 20- | 30- | 40- | 50- |
| 60- | 70- | 80- | 90- | 100- |
| 500- | 700- | 900- | 1,000 | |

hundreds =
thousands =

Examples:

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-Using demonstrative adjectives and comparisons (pg. 140; worksheet 45; apuntes)

Definition

mas que:

menos que:

tan como:

tanto como:

What are demonstrative adjectives?? Copy the chart of demonstrative adjectives in the space below:

- Preterite Verbs (all - pg. 186, -AR -pg. 152; -ER and -IR -pg. 184, irregulars -pg. 154, 232, 234; and apuntes)

-AR endings:

-ER endings:

-IR endings

Irregulars and their conjugations (use a separate sheet of paper)

ir, ser, hacer, querer, jugar, sacar, empezar

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8th: Other Grammar topics we need to cover

-Present Progressive (pg. 202; apuntes; work we did in class these past few weeks)

How it works:

What it is:

Notes on using Present Progressive:

-Saber and conocer (pg. 200; notes on topic SABER and CONOCER)

Conocer means _____

I also need to use a personal “a” when.....

I use conocer when:

The conjugations for conocer are:

Saber means _____

I use saber when

The conjugations for saber are: