

Nombre:

Clase:

### 7th Grade Chapter 4.2 - Level Projects

**Note: These level projects take the place of any tests and quizzes for the Unit. You will instead be given a score for each component of the chapter.**

<b>Vocabulario 2</b> (pgs. 154-155) - <b>Choose A, B, or C</b>	<b>20 pts</b>
A - Create a poster of your vocabulary with pictures and translations*	
B - Write sentences for 15 of your vocabulary words on pg. 154-155	
B - Complete extra practice online activity and watch vocabulary video presentation	
C - Create, color, and label a map of the Country School	
*This can be done electronically too*	
<b>Hablar/Escuchar</b> (pgs. 154-159)- <b>Choose A, B, or C</b>	<b>16 pts</b>
A. Complete txtbk pg. 156 Act. 24 (Donde están?)	
A. Complete txtbk pg. 157 Act. 28 (Vas a la biblioteca)	
B. Complete txtbk pg. 158 Act. 29 (Invitaciones)	
B. Complete txbk. pg. 159 Act. 31 (Qué tal si...)	
C. Complete txbk. pg. 159 Act. 33 (Vienes conmigo)	
<b>Gramática</b> (pgs.160-165 ) - <b>Do required and then choose A, B, or C</b>	<b>20 pts</b>
<b>REQUIRED: small group inst. on ir+a+infinitive; -er and -ir verbs; irregular verbs</b>	
A -Create notes sheet for one of concepts listed above	
A -Watch Grammar videos and take quiz on concepts	
B -Complete Grammar tutor activities for concepts you have trouble with	
B -Complete txtbook activities: pg. 160 Act. 35, pg. 162 Act. 39; and pg. 163 Act 40	
C -Complete 4.2 grammar worksheets and	
C- Teach peers about er, ir verbs or ir+a+infintive	

**MORE ACTIVITIES ON BACK>>>>**

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<b>Repaso (Choose 1) -End of Chapter Review. Choose 1</b>	<b>45 pts</b>
A -Complete Ch. 4.2 mock test and take Ch. 4.2 test	
B - Do Ch 4 Review on pgs. 174-175 (DO ALL) and do Vocabulary Assessment (oral)	
C - Create presentation that demonstrates Ch. 4.2 concepts (Keynote, video, pages, website etc.) Options below:	
<b>Project A:</b> With your partner create a welcoming video to The Country School. Pretend the Admissions Office will use it to share with prospective Spanish speaking students. Talk about the school, classes, and teachers. Say what you like/dislike about the school and why.	
<b>Project B:</b> A Spanish exchange student will be staying with you and shadowing you at school. Create a presentation (keynote, podcast, or movie) to be shared with the student about your life as a student in The Country School. Include all the voab/grammar concept we covered in this chapter. (Work with your partner)	

Level:

Reason I chose this level:

*Notes:*

*You must stick with the level you choose. If you choose level A, you must complete all level A activities. If you choose level A at the beginning, you are not permitted to change your choice while working.*

*If you are misbehaving or having particular trouble with something, the teacher reserves the right to assign you a level.*

*This is independent work with the exception of small group instruction. You must work quietly, efficiently, and thoroughly.*

*Homework checks will be done each day to see your progress...These are all worth 2 pts.*